



# PRESENTS...

## Communicating WKCE Individual Performance Reports to Stakeholders: A workshop for Administrators

Monday,  
February 11th  
4:00-6:00 pm  
CESA #4

Facilitated by Billie Finco and  
Sherri Torkelson,  
CESA #4 Directors

Cost per person: \$25  
Register through  
MyQuickReg at

This workshop is targeted  
at principals,  
superintendents, other  
administrative staff and  
teacher leaders.

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WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

**WKCE Individual Profile Report**

ANYSTUDENT

Grade: 3

**Purpose**  
This report presents information about student achievement on the Wisconsin Knowledge and Concepts Examination (WKCE). Performance levels, scale scores and state percentiles describe the student's performance on subject area tests. A Standards Performance Index helps students, parents and educators identify specific areas of need relative to the Wisconsin academic standards.

**Caution:**  
Performance standards for the reading and mathematics content areas were re-set in Spring 2012 to more closely align with national expectations of what is required to be college and career ready. See the back of this report for more information.

Birthdate: MM/DD/YY  
Local Student ID: 0123456789  
Accommodations: NONE

Test Date: MM/DD/YY  
12/34/5678

School: ANYSCHOOL  
District: ANYDISTRICT  
State: WISCONSIN

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7/26/12

**Simulated Data 2012-13 Wisconsin Student Assessment System**

**Scale Scores** - measure performance of this student on the WKCE subject area test  
- do not have the same meaning across subject areas  
- may be used to compare scores for the same subject over time

**State Percentiles** - define performance relative to other test takers

**Performance Levels** - present information about a student's performance in terms of four levels:  
Minimal Performance, Basic, Proficient and Advanced.

	Score Range	Basic	Proficient	Advanced	Your Student	State Percentile
R	270-604	445	475	507	491	95
M	220-630	368	438	492	517	96

**Standards Performance Index**  
- measures student's performance with respect to the Wisconsin academic standards  
- is calculated for each tested standard listed below  
- can be used to assess strengths and needs within an academic area  
/ = No Items Attempted   ○ = Academic Need   ◐ = Some Academic Need  
◑ = Relative Academic Strength   ● = Academic Strength

**Reading**  
Determines Meaning  
Understands Text  
Analyzes Text  
Evaluates/Extends Text

**Mathematics**  
Mathematical Processes  
Number Operations  
Geometry  
Measurement  
Statistics/Probability  
Algebraic Relationships

Reading: ◐, ◑, ◑, ◑, ◑  
Mathematics: ●, ●, ●, ●, ●

491, 517

4, 5 →

Have you been wondering how you will communicate with parents about the new cut scores on the WKCE Individual Performance Reports? How are you getting teachers ready to talk to parents? This workshop is intended to provide principals or other school leaders with an enhanced understanding of how to communicate the drastic changes represented in the IPRs. Participants will receive a PPT to use with staff, other communication tools for staff discussion, and talking points to use with parents!